

ANTI-BULLYING PLAN 2021

Goulburn North Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Goulburn North Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1 12 March	Behaviour code for students National Day of Action Against Bullying
Term 2	Internet safety/Cyber Bullying
Term 3	Understanding Bullying and Responding to Bullying
Term 4	Preventing Bullying

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Anti-Bullying Interventions in Schools - What Works? Centre for Education Statistics and Evaluation (CESE)
Term 2	National safe Schools Framework
Term 3	Digital Parenting and Online Safety
Term 4	Student Wellbeing - Centre for Educational Statistics and Evaluation

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff will be informed about the school's approaches and strategies to prevent and respond to student bullying behaviour through the induction process. They will be given a copy of the discipline policy which outlines the steps to be taken when addressing an incident of bullying.

Staff are given access to the school portal and are shown how to record incidents and track behaviour. Casual staff are provided with a casual folder upon arrival that highlights the school's policy and procedures for managing and responding to bullying behaviour.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan ☒ NSW Anti-bullying website ☒ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1 - 4	School website school Facebook and/or school newsletter - Bystander behaviour
Term 2	School Facebook and newsletter - What is bullying and strategies to prevent bullying
Term 3	School Facebook and newsletter - Bystander behaviour
Term 4	Kindergarten Orientation - sharing the school's strategies for dealing with and preventing bullying

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Bounce Back – a whole school social and emotional learning curriculum program promoting sustainable mental health, wellbeing and resilience for students and teachers.

Intervention – Goulburn North Public School provides social and emotional learning intervention for any students identified as needing extra support via referrals to the Learning and Support Team.

External Providers – students will participate in on-line sessions provided by the Office of the e-Safety Commission of Australia.

Completed by: Tim O'Keefe

Position: Assistant Principal

Signature: Tim O'Keefe

Date: 26th February, 2021

Principal name: Leonie Pearson

Signature: Leonie Pearson

Date: 2nd March, 2021